Ubiquitous Computing in Education: Invisible Technology, Visible Impact

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Digital technology has radically altered the way in which we live and work, but has not had a substantial impact on education. *Ubiquitous Computing in Education* explores the educational potential of ubiquitous computing initiatives that make digital tools available to students and teachers. Combining theory, research, and practice, this volume paints a broad picture of the field of ubiquitous computing in education, which focuses on the availability of digital tools for teachers and students to use anywhere and anytime to support teaching and learning. The book illustrates how to use theory and research to enhance technology integration, teaching practices, and student achievement. The significance of ubiquitous computing for teaching and learning is highlighted, as the text discusses why it is important, what it looks like, what the research tells us about it, and how ubiquitous computing can work in different types of learning environments today and in years to come.

This book is of interest to researchers and graduate students in educational technology, as well as teachers, administrators, policymakers, and industry leaders who can use the text to make essential decisions related to their respective roles in education.

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