



Performance-Based Curriculum for Science: From Knowing to Showing (From Knowing to Showing series)

Helen L. Burz, Kit Marshall

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Performance-Based Curriculum for Science offers you a framework for a logical, incremental transition to a performance-based orientation. Provides performance benchmarks to assess progress at Grades 3, 5, 8, and 12. Offers key competencies, concepts, and content that all students should know. Benchmarks and examples follow national science standards by Having students identify the problem to be solved Using multiple problem-solving strategies Providing real-world applications of problem solving

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