



Guide to Writing Quality Individualized Education Programs: What's Best for Students with Disabilities?

Gordon S. Gibb, Tina Taylor Dyches

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This easy-to-follow guide reduces the complexity of IEP development to seven basic steps based on the requirements of IDEA '97. Pre-service and in-service educators will find the user-friendly format invaluable for enhancing their IEP writing skills. This helpful guide features case studies of four students of different ages with specific disabilities. Step-by-step instructions show how to develop a program by explanation, modeling, practice, and feedback. Also included are instructions for transition planning, a model IEP for comparison, and references for further learning. This guide is best used with the *What's Best for Matthew?* Interactive CD-ROM by Egan, ISBN: 0-205-26660-6. For pre-service and in-service special education teachers.

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